

# Teslin School Newsletter

Teslin School, Box 10, Teslin, YT Y0A 1B0 867-390-2570

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## Upcoming Events

### October

- 3<sup>rd</sup> Parent Open House and Bake Sale
- 6<sup>th</sup> Professional Development (No School)
- 9<sup>th</sup> Thanksgiving (No School)
- 18<sup>th</sup> Gordon Stobbe & JJ Guy Fiddle concert
- 31<sup>st</sup> Halloween Fair

### November

- 1<sup>st</sup> Parent/Student Interviews
- 10<sup>th</sup> Professional Development (No School)
- 13<sup>th</sup> Remembrance Day (No School)



## Principal's Message

Hello to everyone! What a busy month September has been! Our annual fieldtrip was a wonderful success, and our high school students were off at REM proudly representing Teslin School. Our fiddling program is in motion and Amelia visits the school once every two weeks. Our after school fitness classes have started and will be continuing weekly throughout the year.

We've had some wonderful fall weather and teachers and students alike have been taking advantage of it. We've enjoyed berry picking, outdoor classes and lots of walks with Sadie.

As a reminder we want to hear your opinions! Yukon education has a survey about the school calendar that you can access here [www.survey.gov.yk.ca/2017-School-Calendar-Consultation-Survey.aspx](http://www.survey.gov.yk.ca/2017-School-Calendar-Consultation-Survey.aspx) We are also looking for more responses to our school survey <https://www.surveymonkey.com/r/WYMTL5F>. We want to hear from you!

As always, feel free to stop by for a chat, or to volunteer/participate in our school activities.

Sincerely,  
Amber Dumouchel, Principal

★ ★ **Star Students** ★ ★

**K4/K5:** Sophia

**1/2/3:** Xavier & Izaiah

**4/5/6:** Seth

**7/8/9:** Noah & Aaron

## **Tutoring with Glen Brooke**

**Monday-Thursday**

**3:30-5:00**

Student attend for extra support with difficult concepts.

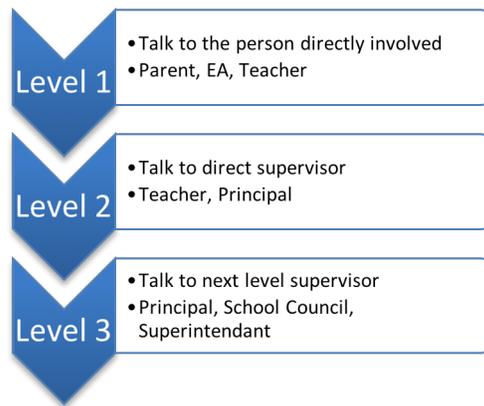
## **Homework Club with Robin Smarch**

**Monday and Wednesday**

**3:30-5:00**

Students can attend for homework time, and sewing.

## **The Path of Conflict Resolution**



While we strive for a cohesive school, where everyone's needs are met, sometimes conflicts occur that require extra support. We've mapped out the process for getting them dealt with so that everyone is satisfied with the result.

First off, it is important that issues are dealt with those directly involved. Incidences can be interpreted very differently. Oftentimes, dealing with the situation directly can resolve it immediately. If that first level is unsatisfactory it is often helpful to move up to the immediate supervisor, who is available for mediation. Finally, the issue can be taken to the next level supervisor. In this way, we can work together for a healthy and happy school year!

